

2020 腾飞专升本全日制测试卷（八）

大学英语

Part I. Vocabulary and Structure (60 points)

Directions: There are 60 incomplete sentences in this part. For each sentence there are four choices marked A, B, C, and D. You should decide on the best choice and mark the corresponding letter on the Answer Sheet with a single line through the centre.

1. The car _____ on the highway and the driver tried to repair it.
A. broke down B. broke out C. broke in D. broke up
2. -----I am still working on my project.
-----Oh, you'll miss the deadline. Time is _____.
A. running out B. going out C. giving out D. coming out
3. We enjoyed ourselves very much at the party; you _____ with us.
A. should have come B. must have come C. must come D. should come
4. There was a heavy fog this morning, so none of the planes could _____.
A. get through B. take off C. pull out D. break away
5. Albert Einstein, a great scientist in the 20th century, once _____ an offer of one thousand dollars a minute to speak on the radio during World War II.
A. turned down B. turned up C. turned out D. turned in
6. If you are interested in this position, you can _____ to our personnel department for an interview.
A. arrange B. apply C. appreciate D. appoint.
7. The British painter who had been praised very highly _____ to be a great disappointment.
A. turned out B. turned up C. turned in D. turned down
8. Generally speaking, your success _____ your ability and efforts.
A. comes of B. depends on C. belongs to D. grows up
9. Thirty miles away from the town, the robbers _____ the car and disappeared into the woods.
A. approached B. ground C. abandoned D. removed
10. In the past ten years Jack has been with us. I think he has proved that he _____ respect from every one of us.
A. qualifies B. expects C. reserves D. deserves
11. It is a huge task to _____ all the rooms in the building in such a short time.
A. go ahead with B. keep up C. clean up D. work out
12. When Mr. Jones gets old, he will _____ over his business to his son.
A. take B. hand C. think D. get
13. I can _____ some noise while I'm studying, but I can't stand loud noise.
A. put up with B. keep up with C. catch up D. come up with
14. Some parents are just too protective. They want to _____ their kids from every kind of danger, real or imagined.
A. shelter B. locate C. prevent D. release
15. He was seriously injured in the accident and lost his consciousness. When

- he _____ he found himself in a hospital bed.
 A.came off B.came up C.came in D.came to
- 16.His face _____ when he told a lie.
 A.gave him off B.gave him away C.gave him away up D.gave him out
- 17.Do you have any idea what she meant?I really can't _____ what she said at the meeting.
 A.figure on B.figure out C.find out D.find
- 18.We've _____ paper and ink.Ask Mrs. Edward to lend us some.
 A.run away with B.run out of C.run off D.run down
- 19.After saying that,he _____ the door quickly.
 A.made up B.made for C.made out D.made up for
- 20.She _____ to say that she was not interested in what I was talking about.
 A.broke out B.broke in C.broke down D.broke up
- 21.She _____ be ill because I saw her playing basketball just now.
 A.can't B.couldn't C.mustn't D.wouldn't
- 22.It _____ have rained last night,for the ground is wet.
 A.should B.can C.will D.must
- 23.Since I was a stranger there,I had no one to _____.
 A.turn up B.turn on C.turn to D.turn down
- 24.Words _____ meaning,as we all know.
 A.convince B.convey C.contribute D.conquer
- 25.Mr.Wang does not _____ as a teacher of English as his pronunciation is terrible.
 A.qualify B.match C.fit D.equal
- 26.In some countries,traffic police can _____ instant fines on speeding motorists.
 A.compel B.impose C.charge D.force
- 27.Most of the students are said to _____ the proposed new training system.
 A.object B.oppose C.disagree D.opposite
- 28.His marked changes in personality were _____ by a series of unfortunate events in his life.
 A.brought to B.brought out C.brought about D.brought up
- 29.After a number of disagreements with the committee,the chairman decided to _____.
 A.resign B.retire C.retreat D.withdraw
- 30.In these mountainous areas,women are _____ the opportunity of receiving education.
 A.reserved B.disrupted C.denied D.invaded
- 31.The children are getting more and more excited when Christmas is _____ near.
 A.drawing B.joining C.taking D.operating
- 32.I don't like to _____ a room with a stranger.
 A.share B.live C.stay D.sleep
- 33.We're going to _____ the task that we haven't finished.
 A.take away B.carry on C.get onto D.keep off.
- 34.The restaurant is busy on Sundays,so I'll make a phone call today to _____ a table.

- A.reserve B.deserve C.preserve D.observe
- 35.One of the most important problems is how to _____ students' interest in learning English.
A.arouse B.rise C.rest D.arise
- 36.I think the beef must have been rotten,for it _____ an unpleasant smell.
A.gives off B.gives up C.gives in D.gives out
- 37.The police are _____ the traffic accident that happened yesterday.
A.looking down upon B.looking forward to C.looking into D.looking after
- 38.You _____ all those calculations!We have a computer to do this sort of things.
A.needn't have done B.can't have done C.mustn't have done D.couldn't have done
- 39.It suddenly occurred to me that we could _____ the police for help.
A.ask B.look C.tell D.meet
- 40.The manager often requires us never to _____ till tomorrow what we can do today.
A.come up B.put off C.turn on D.give out
- 41.It was the driver's carelessness that _____ the traffic accident.
A.resulted at B.resulted with C.resulted in D.resulted from
- 42.At the sight of her long-lost friend,she could hardly _____ her tears.
A.give in B.turn back C.hold back D.keep away from
- 43.If you _____ your children well,you will be proud of them.
A.catch up B.bring up C.take up D.grow up
- 44.The old-fashioned chair in the living room has been _____ from my great grandmother.
A.handed over B.handed down C.handed out D.handed in
- 45.He set off one hour earlier to _____ he could catch the 12 o'clock train.
A.believe B.find C.make sure D.look
- 46.The authority urged the rebellious party to _____ their arms and back to the negotiating table.
A.lay over B.lay off C.lay out D.lay down
- 47.His application for the position was _____ by the employer because of his qualifications.
A.turned out B.turned on C.turned down D.turned up
- 48.The travelers _____ 300 miles a day by car when they were in Africa.
A.passed B.took C.covered D.brought
- 49.I can't find the key to the door.I _____ have lost it on my way home.
A.would B.should C.must D.ought to
- 50.After all the students had taken their seats,the teacher started to _____ the examination papers.
A.hand in B.hand out C.hand on D.hand over
- 51.I sincerely _____ him to make great progress in his project in a short time.
A.demand B.expect C.think D.instruct
- 52.The weatherman says that it is going to _____ tomorrow.
A.clear away B.clear up C.clear off D.clear out

53. When I go out in the daytime I use the bike _____ the car if I can.
 A. rather than B. regardless of C. in spite of D. more than
54. Look _____ the different meanings of this word in a dictionary.
 A. out B. for C. up D. on
55. Jerry had hardly got to the office _____ his wife called him for an emergency at home.
 A. when B. after C. until D. than
56. I like climbing mountains _____ my wife prefers water sports.
 A. as B. when C. for D. while
57. My new job is good _____ salary, but it does not seem to have opportunities for promotion.
 A. in charge of B. in case of C. in terms of D. in favor of
58. People tend to associate certain brand names _____ high quality.
 A. to B. on C. for D. with
59. _____ the flood, the ship would have reached the destination on time.
 A. In case of B. Because of C. But for D. In spite of
60. Nearly _____ of the 9,000 species of birds feed on insects.
 A. the three fifth B. three fifths C. three fifth D. the three fifths

Part II. Reading Comprehension (50 points)

Directions: There are four passages in this part. Each passage is followed by five questions or unfinished statements. For each of them, there are four choices marked A, B, C and D. You should decide on the best choice and mark the corresponding letter on the Answer Sheet with a single line through the centre.

Passage One

Healthy trees are important to us all. Trees provide shade, beauty, and homes for wildlife. Trees give us Products like paper and wood. Trees can give us all these only if they are healthy. They must be well cared for to remain healthy.

Your trees 'trouble may be you yourself, People spend much time and money planting and maintaining trees. Trees help to improve the looks of homes, parks, and public buildings. Yet, people who love trees the most may be the ones who cause them injury, Of course, they do not do this on purpose. They are most likely not aware of the kinds of things that injure trees. There are many people who cause tree injuries. You should become aware of the injuries and avoid causing them. Learn the things that can help to keep your trees healthy.

Healthy trees are beautiful. They make our world a pleasant place to live in. Unhealthy trees are not as beautiful. They make the world less pleasant. Healthy trees help to cool and clean the air. They can even deaden sound. Unhealthy trees cannot help or protect the environment. Trees, like people, are disturbed by changes around them. Construction of buildings is a major cause of tree injuries.

61. According to the passage, only _____ trees can give us shade, beauty, and products

- A. Beautiful B. healthy C. old D. young

62. People who love trees may _____.

- A. never cause tree Injuries B. damage trees on purpose
C. do harm to trees without knowing it D. not be aware of which trees are healthy

63. People may improve the looks of their homes and public buildings by_____.

- A. keeping unhealthy trees injured B. making a lot of changes around trees
C. cooling and cleaning the air around trees D. planting trees and keeping them healthy

64. Which of the following statements is TRUE according to the passage?

- A. Construction of buildings is good for trees B. Some trees 'trouble comes from human beings
C. People should keep trees beautiful D. Trees are not disturbed by changes around them

65. The purpose of this passage is to tell_____.

- A. that people should know the importance of keeping trees healthy
B. that people should plant more trees
C. what trees can be used for construction of buildings
D. what kinds of trees look beautiful

Passage Two

We find that bright children are rarely held back by mixed-ability teaching. On the contrary, both their knowledge and experience are enriched. We feel that there are many disadvantages in streaming(按能力分班) pupils. It does not take into account the fact that children develop at different rates. It can have a bad effect on both the bright and the not-so-bright child. After all, it can be quite discouraging to be at the bottom of the top grade!

Besides, it is rather unreal to grade pupils just according to their intellectual ability. This is only one aspect of their total personality. We are concerned to develop the abilities of all our pupils to the full, not just their academic ability. We also value personal qualities and social skills, and we find that mixed-ability teaching contributes to all these aspects of learning.

In our classrooms, we work in various ways. The pupils often work in groups; this gives them the opportunity to learn to co-operate, to share, and to develop leadership skills. They also learn how to cope with personal problems as well as learn how to think, to make decisions, to analyze and evaluate, and to communicate effectively. The pupils learn from each other as well as from the teacher.

Sometimes the pupils work in pairs; sometimes they work on individual tasks and assignments, and they can do this at their own speed. They also have some formal class teaching when this is appropriate. We encourage our pupils to use the library, and we teach them the skills they need in order to do this efficiently. An advanced pupil can do advanced work: it does not matter what age the child is. We expect our pupils to do their best, not their least, and we give them every encouragement to attain this goal.

66. In the passage the authors attitude towards "mixed-ability teaching" is_____.

A. Critical B approving C. questioning D. objective

67. By "held back" (Line 1, Para. 1) the author means "_____".

A. made to remain in the same classes B. forced to study in the lower classes
C. drawn to their studies D. prevented from advancing

68. The author argues that a teacher's chief concern should be the development of the student's _____.

A. personal qualities and social skills B. total personality
C. learning ability and communicative skills D. Intellectual ability

69. Which of the following is NOT mentioned in the third paragraph?

A. Group work gives pupils the opportunity to learn to work together with others
B. Pupils also learn to develop their reasoning abilities
C. Group work provides pupils with the opportunity to learn to be capable organizers.
D. Pupils also learn how to participate in teaching activities.

70. The author's purpose of writing this passage is to _____.

A. argue for teaching bright and not-so-bright pupils in the same class
B. recommend pair work and group work for classroom activities
C. offer advice on the importance of appropriate formal classroom teaching

Passage Three

Daniel Anderson, a famous psychologist, believes it's important to distinguish television influences on children from those of the family. We tend to blame TV, he says, for problems it doesn't really cause, overlooking our own roles in shaping children's minds.

One traditional belief about television is that it reduces a child's ability to think and to understand the world. While watching TV, children do not merely absorb words and images (影像). Instead, they learn both stated and implied meanings from what they see. Actually, children learn early the psychology of characters in TV shows. Furthermore, as many teachers agree, children understand far more when their parents watch TV with them, explaining new words and ideas. Yet most parents use an educational program as a chance to seat their kids in front of the TV set and do something in another room.

Another argument against television is that it replaces reading as a form of entertainment. But according to Anderson, the amount of time spent watching television is not related to reading ability. TV doesn't take the place of reading for most children: it takes the place of similar sorts of recreation, such as listening to the radio and playing sports. Things like parents' educational background have a stronger influence on a child's reading. A child's reading ability is best predicted by how much a parent reads, "Anderson says.

Traditional wisdom also has it that heavy television-watching lowers children's IQ scores and affects their school performance. But here, too, Anderson notes that no studies have proved it. In fact, research suggests that it's the other way around. "If you're smart young, you watch less TV when you're older," Anderson says. Yet, people of lower IQ tend to be lifelong television viewers.

For years, researchers have attempted to show that television is dangerous to

children. However, by showing that television promotes none of the dangerous effects as conventionally (传统地) believed, Anderson suggests that television cannot be blamed without considering other influences.

71. By watching TV, children learn _____.

- A. images through words B. both stated and implied meanings
C. more about images than words D. little about people's psychology

72. According to the passage, an educational program is best watched by children _____.

- A. on their own B. with other kids C. with their parents D. with their teachers

73. Which of the following is most related to children's reading ability?

- A. Listening to the radio B. Watching television
C. Parents' reading list. D. Parents' educational background

74. Anderson believed that _____.

- A. the more children watch TV, the smarter they are
B. the younger children are, the more they watch TV
C. the smarter children are, the less likely they are more interested in watching TV
D. the less children watch TV, the better they perform at school

75. What is the purpose of the passage?

- A. To advise that TV should be used for educational purposes
B. To describe the harmful effects of TV on children
C. To explain traditional views of influences that TV has had on children
D. To suggest that television cannot be blamed for problems it doesn't cause

Passage Four

Everyone knows that laziness is a sin. We have probably all had lectures pointing out that laziness is immoral, that it is wasteful, and that lazy people will never amount to anything in life. But laziness can be more harmful than that, and it is often caused by more complex reasons than simple wishes to avoid work. Some people who appear to be lazy are suffering from much more serious problems. They may be so distrustful of their fellow workers that they are unable to join in any group task for fear of ridicule or for fear of having their ideas stolen. These people who seem lazy may be paralyzed (丧失活动能力的) by a fear of failure that prevents fruitful work. Or other sorts of fantasies may prevent work; some people are so busy planning, sometimes planning great deals or fantastic achievements, that they are unable to deal with whatever "lesser" work is on hand. Still other people are not avoiding work; strictly speaking, they are merely procrastinating (拖延) —rescheduling their day.

Laziness can actually be helpful. Like procrastinators, some people may look lazy when they are really thinking, planning, contemplating (..) and researching. We all should remember that some great scientific discoveries occurred by chance or while some were goofing off (磨洋工). Newton wasn't working in the orchard when the apple hit him and he devised the theory of gravity. All of us would like to have someone "lazy" build the car or stove we buy, particularly if that "laziness" was

caused by the workers taking time to check each step of his or her work and to do his or her job right. Sometimes, being "lazy-that is, taking time off for a rest--is good for overworked students or executives. Taking a rest can be particularly helpful to the athlete who is trying too hard or the doctor who's simply working himself overtime too many evenings at the clinic. So be careful when you are tempted to call someone lazy. That person may be thinking, resting, or planning his or her next book.

76. The pronoun "that" in Lin Three of Paragraph One refers to "_____".

- A. laziness is immoral B. laziness is wasteful
C. lazy people will never amount to anything in life D. all of the above

77. Paragraph One is mostly devoted to the discussion of _____.

- A. complex reasons that make people seem lazy
B. serious problems that lazy people suffer from
C. other sorts of fantasies that may prevent work
D. great deals that people are busy planning

78. According to Paragraph Two, "being lazy" is good for _____.

- A. a student who is on holiday B. a doctor who is working overtime
C. an executive who is on leave D. an athlete who is not training

79. The tone of the passage is _____.

- A. Cautious B. careless C. optimistic D. pessimist

80. What does the writer intend to tell us in the passage?

- A. Laziness is definitely a sin B. Laziness can be of great help all the time
C. Laziness makes people good for nothing D. Laziness should be properly defined

Part III. Translation (20 points)

Directions: In this part, there is one paragraph in English. Read the paragraph carefully and translate it into Chinese.

The four great classic Chinese novel are Romance of the Three Kingdoms, Outlaws of the Marsh, Journey to the West and A Dream of Red Mansions. All the four novels were written during the period from the late Yuan aspects of ancient China, including political and military strife, social conflicts and cultural beliefs. The four novels are of supreme artistic standards, representing the peak of China's classic novels. Lots of the characters and scenes in the books are well-known in China and have exerted profound influences on the ideology and values of the entire nation. Highly valuable for the research of China's ancient customs, feudal system, and social life, the four classic novels are precious cultural relics of China as well as the human society as a whole.

Part IV. Writing (20 points)

Directions: For this part, you are required to write a composition of 120 to 180 words. Your writing should be based on the title and outline given below.

Computers in Students' Flats

1. 现在大学生宿舍几乎人手一台电脑；
2. 有些人认为会促进学生的学习，有些人认为会影响学生的学习
3. 你的看法。